

TE 801-803
PROFESSIONAL ROLES AND TEACHING PRACTICE
2003-2004

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DATE	TOPICS	READING ASSIGNMENTS	ASSIGNMENTS DUE
SESSION 1	Overview of Course, Introductions via Metaphors for Teaching and Learning, Learning How to Teach	Case study- "Loss of Innocence" – Course pack Sign up for School Community Project	Read/Discuss in Class
SESSION 2	Reflective versus Technical Teaching, Understanding Multiple Roles of Teachers, Understanding our School and its Community	<u>Becoming a Reflective Educator</u> , chapter 1; Case study -"I Just Want to Teach" - Course pack	Commentary on Case, School Community Inquiry Presentations – Group 1 Assign Case Study
SESSION 3	Understanding our School and its Community, Understanding our Classroom Diversity	Lisa Delpit, "I Just Want to Be Myself: Discovering What Students Bring to School in their Blood," and "My Good Year Explodes" – Course pack	Commentary on case, School Community Inquiry Presentations-Group 2
SESSION 4	Understanding our School and its Community, Understanding Four Program Standards	Case Study: "Mystery Behind an Ideal Student," and , "Using Teaching Portfolios" – Course pack	Commentary on case, Launching Portfolios, Sign up for Issue Pres. Case Study Presentations – Group 1 Draft Resume next wk.
SESSION 5	Understanding Educational Issues Affecting our Professional Roles	Resume sharing Portfolio Progress Cases not completed from earlier sessions	Case Study Presentation – Group 2 Issue Presentations Parent Artifact next wk. Portfolio Progress
SESSION 6	Understanding Educational Issues Affecting our Professional Roles, Understanding our Classroom Diversity and Special Needs Building Partnerships with Parents,	Case Study: "Not another ESL student," – Course pack Share Parent Artifact with group and hand in to instructor	Commentary on case, Issue Analysis Presentations, - Group 1 Portfolio Progress Parent Artifact
SESSION 7	Teacher as Problem Solver, Understanding our Classroom Diversity and Special Needs	Case Study: "Darius, I Hope He Makes It," – Course pack	Commentary on case, Portfolio Progress Issue Presentation – Group 2 Sign up for Beyond Discipline Chapters
SESSION 8	Teacher as Problem Solver	Case Study: "Drained By One Troubled Child," – Course pack <u>Beyond Discipline</u> ,	Commentary on Case, Presentations, Portfolio Progress Chapter Presentations –

		chapters 1,2,3,4	1,2,3,4
SESSION 9	Teacher as Problem Solver, Building Classroom Community	<u>Beyond Discipline</u> , chapters 5,6,7,8 Read in class Ch 1 Hubbard, <u>Art of Classroom Inquiry</u>	Presentations on Chapters, 5,6,7,8 Portfolio Progress Read for next week Chapters 2 – <u>Art of Classroom Inquiry</u> Updated Resume due next week Timeline for Inquiry due next week
SESSION 10	Building Classroom Community Teacher as Reflective Practitioner and Researcher	Shagoury Hubbard & Miller Power, <u>The Art of Classroom Inquiry</u> , chapter 2 Work on Inquiry Question with partner	Potential Inquiry Questions, Portfolio Progress, Final Resume due Timeline for Inquiry Read Chapter 3, 4 in Hubbard for next week
SESSION 11	Teacher as Reflective Practitioner and Researcher	Shagoury Hubbard & Miller Power, <u>The Art of Classroom Inquiry</u> , chapter 3,4 Work in class on Inquiry and/or Portfolio	Inquiry Work Portfolio Progress
SESSION 12	Teacher as Researcher, Interviewing Process		Inquiry Presentations – Group 1 Field Instructors invited
SESSION 13	Teacher as Researcher, Interviewing Process Teacher as Professional Colleague – Sharing our research and stories		Inquiry Presentations – Group 2 Field Instructors invited
SESSION 14	Teacher as Researcher, Teacher as Professional Colleague – Sharing our research and our stories		Inquiry Presentations – Group 3 Field Instructors invited
SESSION 15	Teacher as Researcher, Teacher as Professional Colleague – Sharing our research and stories		My Journey as a Teacher – Portfolio Presentations – whole group 3 things; small group sharing

Texts:

Hubbard, R. S., Power, B. M, (1993). The Art of Classroom Inquiry A Handbook for Teacher – Researchers. New Hampshire: Heinemann.

Kohn, A. (1996). Beyond Discipline From Compliance to Community. Virginia: ASCD.

Course pack available on first day of Class from instructor printed at Budget Printing, E. Lansing, MI