

Team 3 Mid-Term Assessment of Intern Progress

This form should be used for the purpose of preparing to have a conversation about an intern's growth and progress. Please make an entry for each standard in the "strengths" and "aspects to work on" columns. No entry under the "strengths" column for a particular Standard indicates that the intern has shown no strengths related to that particular program standard. No entry under the "aspects to work on" column means that the intern has met all expectations for that particular standard at this point in his/her professional development.

Intern's name _____ Date _____

People present at mid-term conference: _____

Topics discussed: _____

Program Standard	Strengths and Evidence	Aspects of Teaching Practice to Work On	Comments/Goals
Knowing subject matters and how to teach them: <ul style="list-style-type: none"> • Intern understands the subject matter(s) as needed to teach it (them) • Intern thoughtfully links subject matter and students, creating a responsive curriculum • Intern plans and implements a curriculum of understanding • Intern is thoughtful about assessment and its relationship to planning and teaching 			
Working with students: <ul style="list-style-type: none"> • Intern respects and cares for all students in his/her charge • Intern promotes active learning and thoughtfulness • Intern builds on students' interests, strengths, and cultural backgrounds • Intern treats all students as capable of learning 			

Program Standard	Strengths and Evidence	Aspects of Teaching Practice to Work On	Comments/Goals
Creating and managing a classroom learning community: <ul style="list-style-type: none"> • Intern creates a safe, caring, productive environment in the classroom • Intern makes the classroom an inclusive community • Intern helps students develop personal and social responsibility 			
Working and learning in a school and profession: <ul style="list-style-type: none"> • Intern works well as a teacher in a school community • Intern works productively with his/her field instructor, mentor teacher and seminar instructors in ways that support his/her learning to teach • Intern reflects on his or her experience and seeks opportunities for continued learning and improvement • Intern is open to alternatives and constructive feedback 			

Current Recommended Grade: _____ Pass _____ Pass with concern _____ No Grade

I would like to request that the intern develop a written Professional Development Plan at this point: _____ Yes _____ No

Signatures of Participants:

Intern

Field Instructor

Mentor Teacher

Other