

United States History and Geography HSCE Table Investigation

Do you currently teach U.S. History? _____ U.S. History and Geography? _____ U.S. Geography? _____

How many years have you taught this course? _____

Current District Affiliation _____

Part 1 (10:20 – 10:35) – Setting the stage for expectation analysis

Read/skim the general introductions.

p. 6 K-12 Organizational Chart

p. 7 HS Organizational Chart

p. 10 Preparing Students for Successful Post-Secondary Engagement

p. 32-35 United States History and Geography Introduction

p. 36 Things to Remember

p. 37 Overview of United States History and Geography

p. 38 United States History and Geography Outline and National Geography Standards

p. 39 General Knowledge, Processes, and Skills

Answer the following questions.

1) Did the charts on pages 6 and 7 help you understand the organizational structure of the expectations?
If not, add comments.

2) Did/Will the United States History and Geography introductory text help to frame your thinking about intent and implementation of these expectations?

3) Which ideas from “Things to Remember” on p.36 were helpful in understanding the focus of the expectations?

4) Did the Overview (p. 37) and Outline (p. 38) help to frame thinking for what to expect in grade level review?
Add comments.

5) The Successful Post-Secondary Engagement Chart (p. 10) and the General Social Studies Knowledge, Processes and Skills expectations (p. 39) state the overarching goals of this high school reform effort in regards to Social Studies? Will they serve as important resources as you design curriculum and assessment?
If not, add comments.

United States History and Geography HSCE Table Investigation

Part 2 (10:35 – 11:05) – Individual analysis of expectations from one grade level or course/credit

Review each section of the content expectations; identify important concepts based on introductory statements.

Code expectations using 1-2-3 numbering system:

1	Currently teach this content at this grade level.	Little modification to instruction needed.	Understand the intent of this expectation.
2	Currently teach related content.	Will need to modify instruction to meet this expectation.	Understand the intent of this expectation.
3	New content or expectation for this grade level.	Will need professional development and/or resource ideas to incorporate this expectation.	Don't understand the intent of this expectation; clarification needed.

Record Code for each expectation on the attached response page.

Use the comment section to

- Identify expectations or portions of expectations that need clarification
- Note when examples are needed
- Note questions or topics for discussion in the afternoon session.

Identify how United States History and Geography builds on foundations in Grade 8.

Add comments here.

Estimate the percentage of the United States History and Geography content already taught in your current course(s).

___ 0-25% ___ 26-50% ___ 51-75% ___ 76-100%

United States History and Geography HSCE Table Investigation
Part 3 (11:05-11:20) – Participate in Group Discussion

Code expectations using 1-2-3 numbering system.

Code **GLCE** **Comment (note unclear items)**
Number

Organized by United States History and Geography (USH&G) Era

Foundations in U.S. History and Geography: Eras 1-5
F1 Political and Intellectual Transformations of American to 1877

_____ F1.1 _____

_____ F1.2 _____

F2 Geographic, Economic, Social, and Demographic Trends in American to 1877

_____ F2.1 _____

USH&G ERA 6 – The Development of An Industrial, Urban, and Global United States (1870-1930)

6.1 Growth of an Industrial and Urban America

_____ 6.1.1 **Factors in the American Industrial Revolution** _____

_____ 6.1.2 **Labor’s Response to Industrial Growth** _____

_____ 6.1.3 **Urbanization** _____

_____ 6.1.4 **Population Changes** _____

_____ 6.1.5 **A Case Study of American Industrialism** _____

6.2 Becoming a World Power

_____ 6.2.1 **Growth of U.S. Global Power** _____

_____ 6.2.2 **WWI** _____

_____ 6.2.3 **Domestic Impact of WWI** _____

_____ 6.2.4 **Wilson and His Opponents** _____

6.3 Progressivism and Reform

_____ 6.3.1 **Social Issues** _____

_____ 6.3.2 **Causes and Consequences of Progressive Reform** _____

_____ 6.3.3 **Women’s Suffrage** _____

United States History and Geography HSCE Table Investigation

USH&G ERA 7 – The Great Depression and World War II (1920-1945)

7.1 Growing Crisis of Industrial Capitalism and Responses

_____ 7.1.1 The Twenties _____

_____ 7.1.2 Causes and Consequences of the Great Depression _____

_____ 7.1.3 The New Deal _____

7.2 World War II

_____ 7.2.1 Causes of World War II _____

_____ 7.2.2 U.S. and the Course of WWII _____

_____ 7.2.3 Impact of WWII on American Life _____

_____ 7.2.4 Responses to Genocide _____

USH&G ERA 8 – Post World War II United States (1945-1989)

8.1 Cold War and the United States

_____ 8.1.1 Origins and Beginnings of the Cold War _____

_____ 8.1.2 Foreign Policy during the Cold War _____

_____ 8.1.3 End of the Cold War _____

8.2 Domestic Policies

_____ 8.2.1 Demographic Changes _____

_____ 8.2.2 Policy Concerning Domestic Issues _____

_____ 8.2.3 Comparing Domestic Policies _____

_____ 8.2.4 Domestic Conflicts and Tensions _____

8.3 Civil Rights to the Post-WWII Era

_____ 8.3.1 Civil Rights Movement _____

_____ 8.3.2 Ideals of the Civil Rights Movement _____

_____ 8.3.3 Women's Rights _____

_____ 8.3.4 Civil Rights Expanded _____

_____ 8.3.5 Tensions and Reactions to Poverty and Civil Rights _____

United States History and Geography HSCE Table Investigation

USH&G ERA 9 – America in a New Global Age

9.1 The Impact of Globalization on the United States

_____ 9.1.1 Economic Changes _____

_____ 9.1.2 Transformation of American Politics _____

9.2 Changes in America’s Role in the World

_____ 9.2.1 U.S. in the Post-Cold War World _____

_____ 9.2.2 9/11 and Responses to Terrorism _____

9.3 Policy Debates

_____ 9.3.1 _____

Additional Comments regarding World History and Geography HSCE.