

Grade 7 Eastern Hemisphere Studies Social Studies GLCE Table Investigation

Do you currently teach Seventh Grade? _____

How many years have you taught Seventh Grade? _____

Current District Affiliation _____

Part 1 (10:20 – 10:35) – Setting the stage for expectation analysis

Read/skim the general introductions.

p. 6 Organizational Chart

p. 7 Coding

p. 8 Things to Remember

p. 32 Grades 5-8 Organizational Chart

p. 33 General Knowledge, Processes and Skills

p. 41 Organization of Western and Eastern Hemisphere

p. 42-43 Overview of Western and Eastern Hemisphere Studies

p. 56 Eastern Hemisphere Organization

Answer the following questions.

1) Did the outline on p.6 help you understand the organizational structure of the expectations?

If not, add comments.

2) Was the coding on p.7 easy to understand and will it serve as a reference for you when trying to pair expectations, standards and standard categories?

If not, add comments.

3) Which ideas from “Things to Remember” on p.8 were helpful in understanding the focus of the expectations?

Did the examples help to clarify the expectations?

4) Did the Grade3 5-8 Organizational Chart help to frame thinking for what to expect in grade level review?

Add comments.

5) Were the Grade Six-Seven introduction/overview pages helpful in framing your thinking about the expectations?

Add comments on Grade-specific introduction.

Part 2 (10:35 – 11:05) – Individual analysis of expectations from one grade level or course/credit

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Review each section of the content expectations; identify important concepts based on introductory statements.

Code expectations using 1-2-3 numbering system:

1	Currently teach this content at this grade level.	Little modification to instruction needed.	Understand the intent of this expectation.
2	Currently teach related content.	Will need to modify instruction to meet this expectation.	Understand the intent of this expectation.
3	New content or expectation for this grade level.	Will need professional development and/or resource ideas to incorporate this expectation.	Don't understand the intent of this expectation; clarification needed.

Record Code for each expectation on the attached response page.

Use the comment section to

- Identify expectations or portions of expectations that need clarification
- Note when examples are needed
- Note questions or topics for discussion in the afternoon session.

Identify how Grade 7 builds on foundations in Grades 4-6 and prepares for learning in World History and Geography.

Add comments here.

Estimate the percentage of 7th Grade content already taught at this grade level.

___ 0-25% ___ 26-50% ___ 51-75% ___ 76-100%

Part 3 (11:05-11:20) – Participate in Group Discussion

Code expectations using 1-2-3 numbering system.

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Code GLCE Comment (note unclear items)
Number

HISTORY

H1 The World in Temporal Terms: Historical Habits of Mind (Ways of Thinking)
Foundational Expectations addressed in Grade 6.

H1.1 Temporal Thinking

_____ 7-H1.1.1 _____

_____ 7-H1.1.2 _____

H1.2 Historical Inquiry and Analysis

_____ 7-H1.2.1 _____

_____ 7-H1.2.2 _____

_____ 7-H1.2.3 _____

_____ 7-H1.2.4 _____

_____ 7-H1.2.5 _____

_____ 7-H1.2.6 _____

H1.4 Historical Understanding

_____ 7-H1.4.1 _____

_____ 7-H1.4.2 _____

_____ 7-H1.4.3 _____

W1 WHG ERA 1 – The Beginnings of Human Society: Beginnings to 4000 B.C.E./B.C.

W1.1 Peopling of the Earth

_____ 7-W1.1.1 _____

_____ 7-W1.1.2 _____

W1.2 Agricultural Revolution

_____ 7-W1.2.1 _____

_____ 7-W1.2.2 _____

_____ 7-W1.2.3 _____

W2 WHG ERA 2 – Early Civilizations and Cultures and the Emergence of Pastoral Peoples, 4000 to 1000 B.C.E./B.C.

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W2.1 Early Civilizations and Early Pastoral Societies

- _____ 7-W2.1.1 _____
- _____ 7-W2.1.2 _____
- _____ 7-W2.1.3 _____
- _____ 7-W2.1.4 _____
- _____ 7-W2.1.5 _____

W3 WHG ERA 3 – Classical Traditions, World Religions, and Major Empires, 1000 B.C.E./B.C. to 300 C.E./A.D.

W3.1 Classical Traditions in Regions of the Eastern Hemisphere

- _____ 7-W3.1.1 _____
- _____ 7-W3.1.2 _____
- _____ 7-W3.1.3 _____
- _____ 7-W3.1.4 _____
- _____ 7-W3.1.5 _____
- _____ 7-W3.1.6 _____
- _____ 7-W3.1.7 _____
- _____ 7-W3.1.8 _____
- _____ 7-W3.1.9 _____
- _____ 7-W3.1.10 _____

W3.2 Growth and Development of World Religions

- _____ 7-W3.2.1 _____
- _____ 7-W3.2.2 _____
- _____ 7-W3.2.3 _____

GEOGAPHY

G1 The World in Spatial Terms: Geographical Habits of Mind *Foundational Expectations addressed in Grade 6*

G1.1 Spatial Thinking

- _____ 7-G1.1.1 _____
- _____ 7-G1.1.2 _____

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G1.2 Geographical Inquiry and Analysis

_____ 7-G1.2.1 _____

_____ 7-G1.2.2 _____

_____ 7-G1.2.3 _____

_____ 7-G1.2.4 _____

_____ 7-G1.2.5 _____

_____ 7-G1.2.6 _____

G1.3 Geographical Understanding

_____ 7-G1.3.1 _____

_____ 7-G1.3.2 _____

_____ 7-G1.3.3 _____

G2 Places and Regions

G2.1 Physical Characteristics of Place

_____ 7-G2.1.1 _____

_____ 7-G2.1.2 _____

G2.2 Human Characteristics of Place

_____ 7-G2.2.1 _____

_____ 7-G2.2.2 _____

_____ 7-G2.2.3 _____

G3 Physical Systems

G3.1 Physical Processes

_____ 7-G3.1.1 _____

G3.2 Ecosystems

_____ 7-G3.2.1 _____

_____ 7-G3.2.2 _____

G4 Human Systems

G4.1 Cultural Mosaic

_____ 7-G4.1.1 _____

_____ 7-G4.1.2 _____

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G4.2 Technology Patterns and Networks

_____ 7-G4.2.1 _____

G4.3 Patterns of Human Settlement

_____ 7-G4.3.1 _____

_____ 7-G4.3.2 _____

G4.4 Forces of Cooperation and Conflict

_____ 7-G4.4.1 _____

_____ 7-G4.4.2 _____

G5 Environment and Society

G5.1 Humans and the Environment

_____ 7-G5.1.1 _____

_____ 7-G5.1.2 _____

_____ 7-G5.1.3 _____

G5.2 Physical and Human Systems

_____ 7-G5.2.1 _____

G6 Global Issues Past and Present (H1.4.3, G1.2.6)

G6.1 Global Topic Investigation and Analysis (P2)

_____ 7-G6.1.1 _____

_____ 7-G6.1.2 _____

CIVICS AND GOVERNMENT

C1 Purposes of Government

C1.1 Nature of Civic Life, Politics, and Government

_____ 7-C1.1.1 _____

C3 Structure and Functions of Government

C3.6 Characteristics of Nation-States

_____ 7-C3.6.1 _____

C4 Relationship of United States to Other Nations and World Affairs

C4.3 Conflict and Cooperation Between and Among Nations

_____ 7-C4.3.1 _____

_____ 7-C4.3.2 _____

_____ 7-C4.3.3 _____

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ECONOMICS

E1 The Market Economy

E1.1 Individual, Business and Government Choices

_____ 7-E1.1.1 _____

_____ 7-E1.1.2 _____

E2 The National Economy

E2.3 Role of Government

_____ 7-E2.3.1 _____

E3 International Economy

E3.1 Economic Interdependence

_____ 7-E3.1.1 _____

_____ 7-E3.1.2 _____

_____ 7-E3.1.3 _____

_____ 7-E3.1.4 _____

E3.3 Economic Systems

_____ 7-E3.3.1 _____

Public Discourse, Decision Making and Citizen Involvement (P3, P4)

P3.3 Identifying, Analyzing Issues, Decision Making, Persuasive Communication About a Public Issue, and Citizen Involvement

_____ 7-P3.1.1 _____

P4.2 Citizen Involvement

_____ 7-P4.2.1 _____

_____ 7-P4.2.2 _____

Additional Comments regarding Grade 7 Social Studies GLCE.