

Synopsis of Objectives for Students for the 21st Century

Global Issues, Problems, Challenges		
Knowledge Objectives	Skills Objectives	Participation Objectives
<p>Students will:</p> <ul style="list-style-type: none"> • Know and understand that global issues and challenges exist and affect their lives. • Study at least one global issue in-depth and over time. • Understand that global issues and challenges are interrelated, complex, and changing, and that most issues have a global dimension. • Be aware that their information and knowledge on most global issues are incomplete and that they need to continue seeking information about how global and international issues are formed and influenced. 	<p>Students will:</p> <ul style="list-style-type: none"> • Learn the techniques of studying about global issues, problems, and challenges (learn how to learn about global issues). • Develop informational literacy about global issues and challenges – discriminate, evaluate, select and respond to useful and relevant data) • Develop the ability to suspend judgment when confronted with new data or opinions that do not coincide with their present understandings or feelings. 	<p>Students will:</p> <ul style="list-style-type: none"> • Approach global issues, problems and challenges neither with undue optimism nor unwarranted pessimism. • Develop a sense of efficacy and civic responsibility by identifying specific ways that they can make some contribution to the resolution of a global issue or challenge.
Culture and World Areas		
Knowledge Objectives	Skills Objectives	Participation Objectives
<p>Students will know and understand:</p> <ul style="list-style-type: none"> • At least one other culture in addition to their own, and should study the culture(s) in depth and from many points of view. • Will have a general knowledge about the major geographic and cultural areas of the world and the issues and challenges that unite and divide them. • That members of different cultures view the world in different ways. • That cultures change. • That there are universals connecting all cultures. • That humans may identify with more than one culture. • That culture and communication are closely connected • That cultures cross national boundaries • That cultures are affected by geography and history. 	<p>Students will:</p> <ul style="list-style-type: none"> • Analyze and evaluate major events and trends in culture and how these changes may have an impact on peoples' lives. • Examine cultures in the world and recognize some interconnections with their lives and how they may have an impact on the US and its citizens. • Compare and contrast diverse cultural points of view and try to understand them (listening and respect). • Examine the common and diverse traits of other cultures as a first step toward the skill of working with others who have different points of view. • Be able to accurately communicate a concern, position, or value from another culture. 	<p>Students will:</p> <ul style="list-style-type: none"> • Appreciate the study of other cultures. • Listen and be open to the values and opinions of others. • Seek to communicate with people from other cultures. • Demonstrate an appreciation of universal human rights.

The United States and the World: Global Connections		
Knowledge Objectives	Skills Objectives	Participation Objectives
<p>Students will:</p> <ul style="list-style-type: none"> Identify and describe how they are connected with the world historically, politically, economically, technologically, socially, linguistically and ecologically. Know and understand that global interconnections are not necessarily benign, but have both positive and negative consequences in the US. Know and understand the United States' role in international policies and relations, particularly since World War II. 	<p>Students will:</p> <ul style="list-style-type: none"> Recognize, analyze and evaluate major events and trends in American and world history and examine how these events and trends connect to their local communities and the US today. Recognize, analyze, and evaluate interconnections of local regional issues with global challenges and issues, and recognize, analyze and evaluate how local communities contribute to or help resolve global issues. Recognize, analyze and evaluate the interconnections between their lives and global issues – link between their daily actions and how those actions-or inaction-influence global phenomena. Generate alternative projections for the future and weigh potential future scenarios. 	<p>Students will:</p> <ul style="list-style-type: none"> Value participation in the democratic process and understand that through participation, citizens affect government policies. Be able to tolerate ambiguity. Read newspapers and other print materials and view media that relate to intercultural and international topics, and actively respond.

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 Challenges, Culture, Connections
 (Collins, Czarra, Smith, 1995)
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Full text available at: <http://www.globaled.org/guidelines/index.php>