

Stages of Teaching (Fall/Spring)

1. Orientation

Orientation includes time for the Intern to become familiar with daily routines of the classroom, CT and school. The CT conducts class as Intern observes and identifies: skills and strategies needed for group and individual students to complete tasks, methods of pre-assessment and assessment for self regulation of lessons. Intern asks necessary questions to help understand the CT's instruction and strategies. Intern uses "Good Teaching" observation form and management form to focus orientation phase.

2. Assisting teaching

CT assumes responsibility for planning instruction. CT directs the intern's role and responsibility in carrying out the instructional plans.

3. Co-Planning

CT assumes responsibility for content area of instruction. CT and intern plan together the details of the instruction: goals, objectives, activities, and assessment.

4. Co-Teaching (Complementary/Parallel/Station)

The CT and intern plan together in detail content area of instruction, and identify specific roles for the intern to carry out. The CT and intern plan specific activities for the intern. The CT and intern review and adjust instruction as needed.

5. Guided Lead Teaching (Shared Teaching/Parallel)

Intern plans and teaches by taking the guidance from the CT. The intern takes initiative for instruction with approval from the CT. This step will allow interns to succeed for manageable periods, and help them raise new questions about teaching. The CT helps support the intern by helping monitor discipline and offering suggestions on areas that the intern is working on. This could include complimentary and station teaching models.

6. Lead Teaching

Interns are responsible for a substantial portion of CT's teaching duties. During Lead Teaching, interns need support and feedback from the CT. Observations, evaluation, and feedback center on interns understanding of and performance related to the program standards and on issues of autonomy. The Lead Teaching model may include Shared Teaching and Alternative Teaching with role reversal. **NOTE:** At the Lead Teaching stage interns may be teaching a full day but not

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necessarily be responsible for every subject for every student. CT's may wish to work simultaneously with small groups/individuals as *needed*.