

## Generic Lesson Plan Form

Subject: \_\_\_\_\_ Activity: \_\_\_\_\_ Setting: \_\_\_\_\_ # of Students: \_\_\_\_\_

<p><b>Statement of Objective:</b>                  *Observable/Measurable (A,B,C,D)                  *GLCE/IEP</p>	
<p><b>Materials:</b>                  *Prepared and organized                  *Available for all</p>	
<p><b>Opening:</b>                  *Gain attention/motivate                  *Activate prior knowledge                  ~link/relate; assess; prepare for new learning (e.g. vocabulary)                  *State goals/set purpose                  ~explain task: why, what, how, and when for strategies                  *Clear directions</p>	
<p><b>Presentation:</b>  <u>Teacher:</u>                  *Variety of learning (T/S, S/S, S/T)                  *Organizational framework                  ~construct, clarify, and link concepts in a meaningful context                  *Present visually, verbally, kinesthetically, real world (e.g. LESH)                  *Model and think aloud to make visible                  ~language practices/processes                  ~learning strategies and adaptations (how, when and why)                  ~organization, relationships, and clues                  *Transfer of control                  ~students explain, justify, clarify, etc.                  *Clear directions                  *Check for understanding                  ~appropriate feedback: praise, prompt probe/question (in ZPD)                  ~assess/error drill                  ~monitor and adjust instruction  <u>Students:</u>                  *Participation                  ~overt and active                  ~instructional dialogue, think aloud, explain, justify, evaluate, etc.</p>	
<p><b>Guided/Individual Practice:</b>                  *Activity related to presentation/objectives                  *Active student participation                  ~provide rationale for assignment                  ~multi-sensory and real world                  ~instructional dialogue                  *Transfer of control                  ~students explain, justify, clarify, think aloud                  *Check for understanding                  ~ensure high success rate                  ~appropriate feedback: praise, prompt, probe/question (in ZPD)                  ~assess/error drill                  ~monitor and adjust instruction                  *Management/monitoring                  ~scan, circulate, assess, support, praise</p>	
<p><b>Closing:</b>                  *Adequate time                  *Students summarize content and accomplishments                  *Assess/identify new goals                  *Link to future learning</p>	

Reflection:

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